

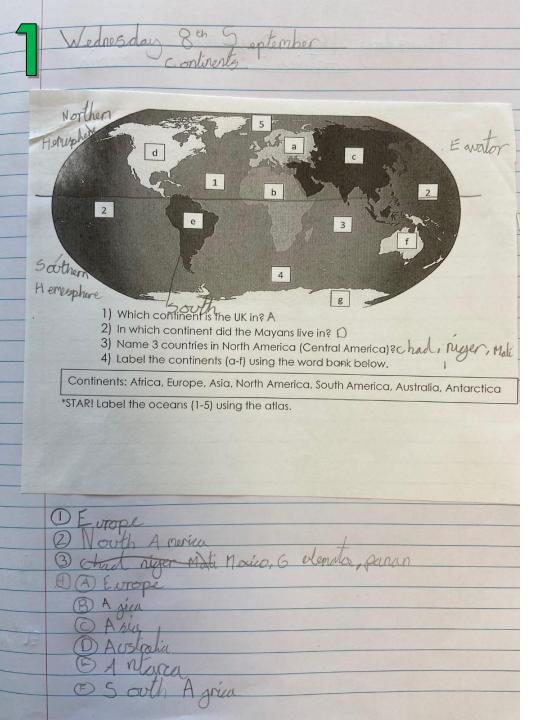
## Examples of children's work:

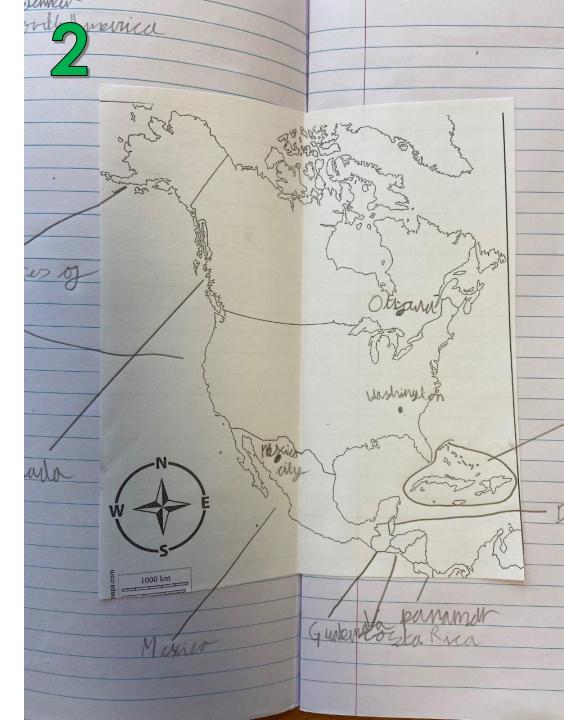


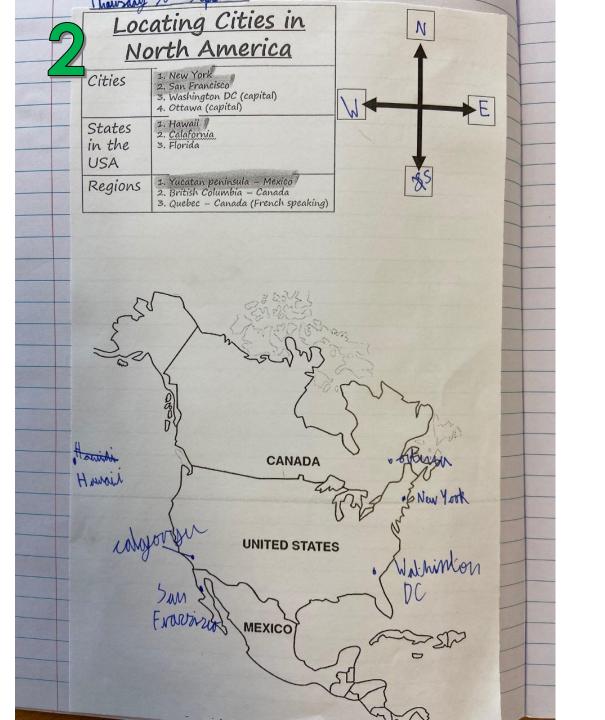
## Year Four: Which landmarks in North America are the most impressive?

Year Four: Geography								
Enquiry Question:								
Which	ich landmarks of North America are most impress	sive?						
National Curriculum Objectives	'Sticky Knowledge' & Skills	'Biç	'Big Six' Vocabulary					
X(4 objective: Use globes and digital/computer mapping to locate countries and describe features studied. X(5 objective: Locate North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Knowledge: - Say the 7 confinents - Say 4 key landmarks in North America (are they numan or physical?)	continent region	country landmark	Physical human				
Prior Learning	Prior Learning Key Questions		Future Learning					
Year 2:  Name and locate the world's 7 continents Year 3:  Use the 8 points of a compass, Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, Key physical and human characteristics, countries, and major cities  Pescribe and understand Key aspects of physical geography, including: volcances and earthquakes	What are the capital cities in North America? What important cities are in North America? Which impressive landmarks/features in North America are physical landmarks and which are human landmarks?	including: climate zon 2. Locate North and environmental region countries, and major o 3. Understand geogre the study of human o United Kingdom and	Years  1. Describe and understand key aspects of physical geography, including: climate zones, blomes and vegetation belts  2. Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  3. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North or South America.					
Key Texts	Assessment Opportunities		Unit Outcome					
WORLD A WORLD	Resources Chapter 26 of Egggk— North America Chapter 20 of Egggk— Celebrating our world WOW factor/Awe and Wonder! Video tours of Chichen Itza! Klauea eruption	Children will decide which of the four landmarks they think most impressive and will create them in vector drawi (computing)  - Yosemite National Park (atvaice)—USA  - Klausea (Brustea) USA  - Beatin Value (Intuine)—USA  - Chipara (Tay Opec.paa, Jupo) (Intuine)  - Chipara (Tay Opec.paa, Jupo) (Intuine)  - Chipara (Tay will lead into our History Unit about the Mayans.						

	Context – skills and knowledge				Lead towards end product: apply skills and knowledge			
	1 - continents	2 – countries	3 – landscape	4 – cities	5 – landmarks:	6 – research	7 - research	8
					human/physical			
Learning	What are the 7	What countries are	Create a physical	Google Maps.	Locate 4 important	Research one of the landmarks		Computing:
_	continents of the	in North America?	map to show the		landmarks in North			vector
Sequence		What countries are	different	Locate 5 important	America.	Write a fact file.		drawings (see
	What is a	in Central America?		cities in North				unit outcome)
	continent?	_	regions of North	America and	Explain which are	OR research Mayan temples specifically?		
	What is a country?	Name 5 famous	America. <u>In later</u>	describe their	human landmarks	Research countries where cacao trees grow?		
		states in the U.S.A.?	lessons - add mini	location using	and which are			
		Where is the White	landmarks/cities.	compass points.	physical landmarks.			
		House (link with						
		PSHE democracy).						

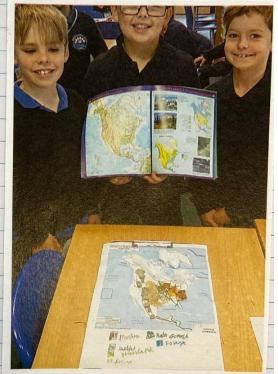






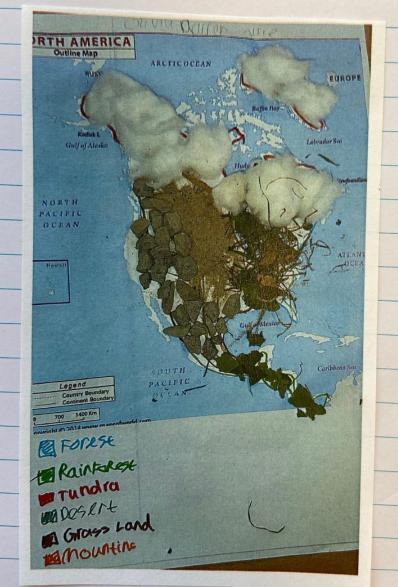
Those Foresday Thursday 23 September Envormental regions





Thursday 27 nd September

Eminomental regions



Geography across the curriculum:

eading	
Wednesday ERIC Questoin	rport solventure?
2 6en and 13en centuries.	
Becouse it is talling you be to be be exiting	that it's going
Questions	
1. Find and copy the rhetorical question.  2. When was Chichén Itzá inhabited?	Use the close read task from yesterday to answer these
3. What is the name of the pyramid?  4. Why did the author choose to start this extract with a rhetorical question?	questions.
A) Retrieve: List four of the landmarks that can be found at Chichén Itzá. Remember CLI  B) Explain: what is 'tlachtli'?	
A Talgehi, snake god, E ( aganolium temple & jagower	custion

