

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>Unit One</b>	<b>Kings, Queens and Castles</b> 1. Queen Elizabeth II is the longest reigning monarch 2. The oldest son is the first heir to the throne. If there are no sons, it is the oldest daughter. 3. Queen Victoria reined for 63 years. 4. Queen Elizabeth II has been queen for 70 years. 5. Queen Elizabeth II married Prince Phillip. 6. Queen Victoria married Prince Albert.	<b>The Great Fire of London</b> 1. I know some significant moments in London's history. 2. I know why the fire started. 3. I know the key events of the fire. 4. I can infer information from a historical picture. 5. I know some good and bad effects of the fire.	<b>The Stone Age to the Iron Age</b> 1. I know how long ago the Stone Age was 2. I know what hunting and gathering is 3. I know how Stone Age people sheltered themselves 4. I know how the Bronze Age began. 5. I know the features of an Iron Age fort.	<b>The Maya Civilisation</b> 7. Understand how we know about the Maya 8. Know where the Maya civilisation fits chronologically in history 9. Understand where and when they lived 10. Know the key achievements of the Maya 11. Understand the diverse nature of Maya society 12. Understand the contrasting culture and history	<b>The Anglo Saxons and Vikings</b> 1. Britons invited the Anglo-Saxon tribes to help defeat the Picts and Celts 2. The Viking raids prompted the Anglo-Saxons and Britons to build up armies and later make alliances with Normandy 3. Viking takeover of York was the beginning of Viking settlement 4. Peace treaty signing by Vikings and Alfred and the breaking of this by Harald Hadrada 5. The Battle of Hastings sparked a new chapter in English History	<b>The Story of Migrants to Britain</b> 1. Know the timeline of significant migrant groups to Britain. 2. Know why some people are forced from their countries. 3. Know why some people choose to leave their country. 4. Give one example of how migration has had a positive impact on Britain.
	<b>Toys and Grove: Past and Present</b> 1. I know what a museum is. 2. I know how toys have changed over time. 3. I can use artefacts to understand changes in the past. 4. I can order toys in chronological order. 5. I can ask questions to find out about the past.	<b>George Stephenson</b> 1. I know who George Stephenson was and why he is famous 2. I know George Stephenson's key life timeline. 3. I know that our railways are different to the past 4. I can use words and phrases to describe when things happened e.g. decade, century. 5. I can make comparisons between some aspects of life in different time periods. 6. I can use books to help me find out about the events I am studying.	<b>The Roman Empire</b> 1. I know when Romans invaded and ruled Britain 2. I can list key events from Roman Britain 3. know why the Romans invaded Britain 4. I can infer information from a picture of Roman Britain. 5. I can explain some of the ways Romans helped Britain today.	<b>Ancient Egypt</b> 1. I know where and when the Ancient Egyptians lived, including the Valley of the Kings and the Pyramids of Giza. 2. Archaeology - The discovery of Tutankhamun was significant; I know some items that were found in his tomb including a sarcophagus. 3. Spirituality - I can describe the process of mummification and name some Egyptian Gods 4. Farming - I understand the importance of the River Nile 5. Society - I understand the structure of Egyptian society, including the pharaoh, scribes and peasants.		<b>Ancient Greece</b> 1. I know when the Ancient Greeks existed. 2. I know that Ancient Greece consisted of city states. 3. I know who Alexander the Great was. 4. I know that Greek myths told us about life in Ancient Greece. 5. I know that we can learn about Ancient Greece from different sources.