

Year Three: History

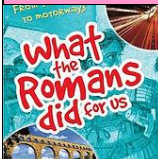
Term 4

Enquiry Question

Who were the Romans, why did they invade and what did they do for us?

About this unit

Children will explore Romans within a historical timeline and investigate their impact on modern-day life in Britain.

National Curriculum Objectives	'Sticky Knowledge' & Skills	'Big Six' Vocabulary						
Children continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. A key area of historical learning being, the Roman Empire and its impact on Britain.	<ol style="list-style-type: none"> 1. I know when Romans invaded and ruled Britain 2. I can list key events from Roman Britain 3. know why the Romans invaded Britain 4. I can infer information from a picture of Roman Britain. 5. I can explain some of the ways Romans helped Britain today. 	<table border="1"> <tr> <td>invade</td> <td>aqueduct</td> <td>infrastructure</td> </tr> <tr> <td>conquest</td> <td>innovation</td> <td>empire</td> </tr> </table>	invade	aqueduct	infrastructure	conquest	innovation	empire
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conquest	innovation	empire						
Prior Learning	Key Questions	Future Learning						
<p>Year 1: Children learnt about the idea of the past and present, and compared old and modern toys.</p> <p>Year 2: Children learnt about the Great Fire of London, and discussed whether it was actually a positive or negative event. They also learnt about George Stephenson and his impact on Britain. Children have not yet learnt about invasions or different civilisations' impacts on Britain.</p> <p>Year 3: Children learnt about the Bronze and Stone Ages and how life changed.</p>	<p>Lesson:</p> <ol style="list-style-type: none"> 1. What do we already know about the Romans? 2. How long were the Romans in Britain? 3. What did Britain have that the Romans wanted? 5. What evidence of Romans can we see around us today? 6. How did the Romans shape Britain? 	<p>Year 4: Children will study the Mayans, an early civilisation. They will be able to use their knowledge of the Romans to begin to compare different civilisations.</p> <p>Year 5: Children will learn about the Anglo-Saxons and the Vikings. They will continue to build upon their historical knowledge, discovering new ways in which previous civilisations have shaped modern-life.</p>						
Key Texts	Assessment Opportunities	Unit Outcome						
 <p><i>What did the Romans do for us?</i> Alison Hawes</p>	<p>Lesson:</p> <ol style="list-style-type: none"> 1: Can children accurately place the Roman invasion of Britain on a timeline? 1: Can children form links between the Roman era and other moments/eras they've studied (e.g. the Bronze Age)? 3: Can children explain the key reasons for why the Romans invaded Britain? 4: Can children infer historical information from pictures? 6: Can children list and describe different Roman innovations? 6: Can children give their opinions on the impact of Roman inventions? 	<p>After learning about who the Romans were and why they invaded Britain, children will use their knowledge of Roman inventions and innovations by explaining different ways that Romans shaped Britain. They will discuss which innovations they think were the principal innovations.</p>						

Learning Sequence	1	2	3	4	5	6
Key Learning	Roman Chronology and Vocabulary	Roman Britain Timeline	Why did the Romans invade Britain?	What can archaeological sites tell us about Roman Britain?	Roman innovations	What did the Romans do for us?
Activity	Children discover just how long ago the Romans were using a class timeline and explore the 'Big Six' vocabulary using pictowords.	Children map the key moments in Roman Britain and discuss whether they were positive or negative events and why.	Children establish the three key reasons why the Romans invaded Britain (to expand their empire, to acquire slaves and to gain resources).	Children analyse pictures of Roman sites from across the country to infer what they could have been used for.	Children learn about a range of Roman inventions and innovations from across the UK, including roads, aqueducts and baths.	Children create a 'Diamond Nine' to explain which Roman innovation they think has had the most positive impact on Britain.