

Year Five: History: The Vikings								
Enquiry Question								
Who were the Anglo-Saxons and Vikings and why do we remember them?								
About this unit								
This unit of work teaches children about the people who came from other countries to invade and/or settle in Britain, and why they chose to do so. Children will also look at the resistance these people found upon arriving and how their culture helped shape culture in Britain over time. The overarching theme is to understand.								
National Curriculum Objectives	'Sticky' Knowledge & Skills	'Big Six' Vocabulary						
<ul style="list-style-type: none"> I can use dates, historical vocabulary when ordering, and comparing events from the past. I can use chronological skills to show when places developed and how life has changed in the local area and an aspect of history e.g. space exploration I can research two versions of an event, identifying differences between them. I can decide whether a source of evidence is reliable to describe: houses and settlements, buildings and their uses, culture, religion and leisure, way of life for different people e.g. rich and poor I can make comparisons between different events in history; explaining things that have changed and things that have stayed the same. I can use a range of primary and secondary evidence. I can ask and answer questions about change, causes, difference and significance 	<ol style="list-style-type: none"> Understand the difference between invaders and settlers Know who Alfred the Great is and why he is significant Understand where the Vikings fit chronologically within history Know where the Viking people came from Name key events from the Viking Era Compare life as a Viking to life as we know it 	<table border="1"> <tr> <td>invasion</td> <td>settlement</td> <td>artefact</td> </tr> <tr> <td>Anglo-Saxon</td> <td>Scandinavia</td> <td>Norse</td> </tr> </table>	invasion	settlement	artefact	Anglo-Saxon	Scandinavia	Norse
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Prior Learning	Key Questions	Future Learning						
In previous years, children will have learnt about the Stone Age people. They will also have learnt about the Roman civilization and their invasion of Britain.	Were the Vikings settlers or invaders? How do we know about the Vikings? What can place names tell us about settlements? What did the Vikings value? Were the Vikings truly vicious? Where did the Vikings come from? Why did the Vikings choose Britain?	Children will continue to learn about significant events and people throughout British history, understanding the chronology of these events.						
Key Texts	Assessment Opportunities	Unit Outcome						
	<ul style="list-style-type: none"> Chronological knowledge – Stages 1 and 10 Saxon passport, have they understood the Saxon people's heritage? – Stage 2 Stage 4 – Lesson outcome, Have they understood Viking heritage? 	Children will present what they have learnt about Vikings and show that they understand how their influence has developed throughout history.						

Learning Sequence	1	2	3	4	5	6	7	8	9	10	11	12
Key Learning	Chronology	Vocabulary	Who came before the Vikings? Saxons and Scots	Saxon Life in Britain	Who were the Vikings? Where did the Vikings come from and how did they get here?	Viking Life in Britain – clothing, houses etc	How do we know about the Vikings/Saxons? Artefacts and Sources	Viking and Anglo Saxon Struggles	Local History – Alfred the Great and his resistance	Edward the Confessor and the Battle of Hastings	Timelines Viking timeline of events and overall British history timeline	Presenting our thoughts and findings