

## Communication and language

### 'The Big Six'

Here are the key words that we will be exploring this term:

**Hibernate**      **late**      **similar**  
**uncomfortable**      **different**  
**percussion**



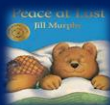
## Explore, Experience Create!



### MBK Foundation Stage Autumn 2021

## Maths

Last term we focused on language: match, sort, more, fewer, tall, short. This term we will continue to develop children's understanding of these words. This term we are looking at making amounts of 1-5, one more, one less and 2D shapes.



## Our Core Text

Our key story this term is Peace at Last by Jill Murphy. We will be working towards retelling the story using percussion instruments. We will also upload a video of us reading the story for children to watch and enjoy at home!



**Our new curriculum is based on giving children the opportunity to:**

- **Explore** their environment, numbers, stories, language and the world around them
- **Experience** through meeting authors, watching theatre performances and providing key skills to develop their knowledge and understanding.
- **Create** using the skills and knowledge they have acquired throughout each term.

**This newsletter outlines our key experiences and outcomes for the term ahead. Please check Tapestry regularly for how you can support at home.**

## PD (Physical development)

There are **two key targets** we would like the children to achieve this term:

- Correct pencil grip (tripod hold)**
- Correct scissor hold**

These skills are fundamental to their progress in school.

## UW (understanding the world)

This term we are exploring similarities and differences of key celebrations (Bonfire night, Diwali, birthdays, Christmas) Our outcome is for the children to understand that everybody celebrates differently and that we may not all celebrate the same things. We hope that they can start to use words such as **similar** and **different** at dinner table discussions!

## EAD (Expressive art and design)

This term we will be learning about the artist **Kandinsky**. Our outcome is for the children to produce their own piece of abstract art in the style of this artist! A theatre company will also be coming to school this month so the children will be able to **experience** a real life performance!