

### Democracy:

- **Pupil Parliament:** Children are voted in each year by their classmates to represent their class' views on school initiatives. They meet regularly to discuss how to improve the school further.
- **Head Pupils:** Year Five children apply, and are then shortlisted and interviewed by senior leaders, to become head boy or girl for the following year.

#### In Class:

- Each week, children in every class vote for which of their peers deserve the '**Building Learning Power**' award each week, based on our six learning powers.
- Democracy is taught in Year Four during '**Healthy Me, Safe Me: PSHE**' lessons: Children are taught about Britain as a democratic society, how laws are made and how their local council works.

### The Rule of Law

Our school culture, which includes positive affirmations such as the Kindness Award and Millbrook Manners stickers, ensures that rather than class rules, our approach is to foster habits in children which promote kindness and responsibility. Our Pupil Parliament were instrumental in helping design our behavior policy.

#### In Class:

- **Healthy Me, Safe Me, PSHE:** Throughout the school, and with a heavy focus in Nursery and Reception, children are taught the '**PANTS**' rule, where no one should ever make someone else do things which make them feel embarrassed or uncomfortable.
- In Year Six *Healthy Me, Safe Me: PSHE lessons*, children learn about human rights, including the UN Convention on the Rights of the Child and the role of UNICEF in making laws to protect children.

# British Values at Millbrook

*How we promote British values to our children every day*



### Individual Liberty

#### In Class:

- In '*Healthy Me, Safe Me: PSHE*' lessons in Year Two, children are taught, 'Boys, Girls and Families', where they learn to understand and respect the differences and similarities between people. In Year Three, children build on this knowledge by identifying positive and negative aspects of being a member of a group. They learn to acknowledge that there may be times when they don't agree with others in the group and that they can stand up for their own point of view against opposition. In Year Five, children learn about stereotypes, discrimination and prejudice.
- In Year Six Geography, children learn the benefits and any possible drawbacks of being in or out of the European Union and the United Nations.

### Mutual respect & tolerance of different faiths and beliefs

- Our school values of 'Kindness and Responsibility' underpin our approach to everything at Millbrook.

#### In Class:

- **RE** lessons cover the six major religions from Reception through to Year Six. When learning about a particular religion, children are given the chance to reflect on their own feelings and experiences related to it at the end of the unit.
- **Geography:** In Year Five, children will learn about the Windrush Generation and their positive impact on British society.
- In Year Six **History**, children learn about significant migrants to Great Britain, and their influence on our society.