



Please see below for a range of activities that you can choose from to support learning at home as explained in our recent letter. For even more resources, take a look at the 'Home Learning Extra' section of our website for even more ideas!

**Activities that SHOULD be completed over the term.**

Maths activities	Reading activities
<ul style="list-style-type: none"> <li>• Play on <a href="#">Numbots</a> – please see letters sent home</li> <li>• Play <a href="#">Hit the Button</a> – focus on addition within 10 and addition to 20, doubles and halves.</li> <li>• Play on <a href="#">Helicopter Rescue</a> – focus on counting on and back with numbers to 50.</li> <li>• Number formation – practice forming the numbers correctly.</li> <li>• Practice the 2x, 5x and 10x tables forwards and backwards.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice the Red Words from the your child's book level.</li> <li>• Share a story together. This could be a picture book where you read and discuss the story a day.</li> <li>• Listen to your child read daily and let them discuss what they have read - talk about the characters and what might happen next. Encourage them to read with expression and intonation.</li> <li>• Read a book together on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book (you will need to create a free parent log in)</li> <li>• With your child, look at a non –fiction book or magazine – talk about the way the text and pictures are organised and why this is helpful for the reader (e.g text boxes, headings, fact boxes, captions and vocabulary linked to the context)</li> </ul>

**Spelling activities (or Phonics)**

- Practice the Year 1 [Common Exception](#) words - can you use them in a sentence?
- Practice your set 2 and set 3 sounds and red words- see sound mat attached
- Focus on handwriting and forming letters correctly- handwriting rhymes below
- Non-fiction writing- conduct research about an animal together and bullet point facts that you find out!
- Creative writing- choose a picture from [Once Upon a Picture](#) and write descriptively using adjectives. This could be a story, a diary or 'I can see' sentences.
- Write some of our magic sentences and innovate the sentence. Children can check their sentence checklist
  - 1- Capital letters
  - 2- Finger spaces
  - 3- Have they stopped the sentence
  - 4- Can they read it
  - 5- How many words is it
  - 6- Have they used their phonics to spell
  - 7- Have they formed their letters correctly

**OPTIONAL wider curriculum ideas to try!**

**Discussion/learning talk time**

- Talk to your child about what they have been learning in History, Science, Geography, etc..
  - D&T – Food technology – making fruit salads. Explore and discuss favourite fruits and vegetables.
  - Art- making a Victorian sculpture
  - Computing – Digital writing on laptops, using a Word Document. Using iPads for Scratch Junior.
  - PE –Football, dodgeball, cricket and athletics
  - RE – Judaism- Shabbat
  - Healthy Me, Safe Me, PSHE – Valuing difference, careers and financial responsibilities.
  - Geography – Countries and capital cities in the UK and naming seas surrounding UK, field trip- walk around Grove observing physical and human features.
  - Science – Madagascan animals/ rainforests and plants/summer.
- Encourage them to re-cap the main points they have learnt!

**Be Active:**

- [Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try – you could even have a kitchen disco!
- [Danny Go](#) is also a very popular dance/ movement break!
- [Supermovers BBC](#)- times table dancing

**Millbrook Manners Magic!:**

- Help someone in your family – it might be tidying your room; doing the washing up or even helping to wash the car!

m 	a 	s 	d 	t 	i 
p 	n 	g 	o 	c 	k 
u 	b 	f 	e 	l 	h 
sh 	r 	j 	v 	y 	w 
z 	ch 	th 	qu 	x 	ng 
nk 	<h1>Sound mat</h1>				

ay 	ee 	igh 	ow 	oo 	oo 
ar 	or 	air 	ou 	ir 	oy 

a-e



make a cake

ai



snail in the rain

u-e



huge brute

ew



chew the meat

o-e



phone home

oa



goat in a boat

ur



nurse with a purse

er



a letter letter

i-e



nice smile

ea



cup of tea

oi



spoil the boy

aw



stare at dawn

ow



brown cow

are



eat and share

ire



fire fire

ure



sure it's pure

ear



share with your cat

# HANDWRITING PHRASES FOR HELPING YOUR CHILD TO FORM LETTERS

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain  
a round the apple, down the leaf  
s slither down the snake  
d round his bottom, up his tall neck and down to his feet  
t down the tower, across the tower  
i down the body, dot for the head  
n down Nobby, over his net  
p down the plait and over the pirate's face  
g round her face, down her hair and give her a curl  
o all around the orange  
c curl around the caterpillar  
k down the kangaroo's body, tail and leg  
u down and under, up to the top and draw the puddle  
b down the laces to the heel, round the toe  
f down the stem and draw the leaves  
e lift off the top and scoop out the egg  
l down the long leg  
h down the head to the hooves and over his back  
r down his back and then curl over his arm  
j down his body, curl and dot  
v down a wing, up a wing  
y down a horn, up a horn and under his head  
w down, up, down, up  
z zig-zag-zig  
q round her head, up past her earrings and down her hair  
x down the arm and leg and repeat the other side

