



Home Learning Summer Term – Year 2



Please see below for a range of activities that you can choose from to support learning at home. For even more resources, take a look at the 'Learning Links' section of our website for even more ideas!

Activities that SHOULD be completed over the term.

Maths activities	Reading activities
• Play on Numbots - your child will have an individual login to access this. Please ask Miss Woodward or Miss Meyer if you need a new login! • Play on White Rose 1 minute Maths - focus on number bonds, halves and doubles. • We will be introducing multiplication and division this term, do you know your 2, 3, 5 and 10 times table? Have a practice on TTRS (it is the same login details as Numbots). • We have been learning to tell the time, could you wear a watch and practise reading the time? • Statistics – make a pictogram of your families favourite colours.	• Read a book with your child. This could be a chapter book where you read and discuss a chapter a day. • Explore new vocabulary you find when reading. What does it mean? • Join the library and explore a wide range of books. • Can you watch your favourite tv show or film with the subtitles so you can read what is happening? • Read a non-fiction book and wow your teacher with an amazing fact you have learnt.

Phonics and Spelling activities

- Practice the Year 1/2 [Common Exception](#) words - can you use them in a sentence?

Writing activities – please bring in your work to share with the class 😊

- Writing in character – pick your favourite character from a book and write your own story.
- Could you write a letter or a postcard to a friend or family member about what you did at school this week or where you went on the weekend?

OPTIONAL wider curriculum ideas to try!

Discussion/learning talk time

- Talk to your child about what they have been learning in Geography (Talek, Kenya), History (comparison of Florence Nightingale and Mary Seacole), Science (living things and their habitats), etc.

Let's Wonder:

- If you went to visit Talek what would your day look like? What would you do/see?

Let's Create:

- Can you create a bird feeder to help the wildlife in your garden? [Make a bird feeder - CBeebies](#)

Be Active:

- [Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try – and have a good [bop](#). Maybe a [PE lesson](#) with Joe. Or even some [Yoga](#).

Millbrook Manners Magic!:

- In Science, we have been learning about how to look after our local wildlife. What could you do to help the animals in your garden or at your local park?

