



MILLBROOK PRIMARY SCHOOL

PE and Sport Premium Strategy and Impact Report 2025/26

Purpose of the Premium

The PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE, sport and physical activity for the benefit of primary-aged pupils. The funding should be used to:

- Build capacity and capability within the school to ensure improvements are sustainable.
 - Develop or add to the PE, sport and physical activity that the school provides.
 - Increase participation in regular physical activity.
 - Raise the profile of PE and sport across the school.
 - Improve the confidence, knowledge and skills of staff teaching PE.
 - Offer a broader range of sports and physical activities.
 - Increase participation in competitive sport.
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School Details

Details

School Name	Millbrook Primary School
Academic Year	2025/26
PE & Sport Premium Allocation	£19,500
Total Spend Planned	£21,000
PE Subject Leaders	Nik King and Josh King
Head of School	Faye Charlton
Executive Headteacher	Steven Rose
Governor Responsible	Eddie Steel
Date Updated	September 2025

Swimming and Water Safety

Measure	2025/26 Outcome
Percentage of current Year 6 cohort able to swim 25m competently, confidently and proficiently	TBC July 2026
Percentage able to use a range of strokes effectively	TBC July 2026
Percentage able to perform safe self-rescue in different water-based situations	TBC July 2026
Has PE Premium been used to provide additional swimming provision over and above NC requirements?	No

Strategic Priorities for 2025/26

1. Increase engagement of all pupils in regular physical activity.
 2. Broaden experiences of a range of sports and activities.
 3. Raise the profile of PE, School Sport and Physical Activity.
 4. Increase staff confidence, knowledge and skills.
 5. Increase participation in competitive sport.
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Key Indicator 1 & 2

Engagement in Regular Physical Activity and Broad Sporting Experiences

Allocation: £7,140

Intent

- Provide structured lunchtime sports activities every day.
- Train Sports Leaders to support active lunchtimes.
- Increase participation through after-school clubs.
- Provide holiday activity opportunities.
- Ensure all pupils receive two hours of PE each week.
- Promote healthy lifestyles and physical wellbeing.
- Increase opportunities for disadvantaged pupils through funded places.

Implementation

- Daily lunchtime sports provision.
- Sports Leader training and deployment.
- Broad programme of after-school clubs.
- Holiday sports camps.

- PE curriculum delivered for two hours weekly.
- Bikeability programme for Year 6.
- Links with local sports clubs and providers.
- Tennis enrichment programme.
- Forest School opportunities.

Intended Impact

- Increased physical activity levels.
- Improved behaviour and engagement at lunchtimes.
- Higher participation rates across all groups.
- Increased uptake of extra-curricular activities.
- Improved physical literacy and confidence.

Sustainability

- Development of Sports Leaders.
 - Embedded PE curriculum.
 - Staff trained alongside specialist coaches.
 - Strong links with community providers.
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Key Indicator 3

Raising the Profile of PE, School Sport and Physical Activity

Allocation: £3,970

Intent

- Ensure PE remains a high-profile subject.
- Improve quality of PE provision.

- Improve swimming outcomes.
- Maintain high-quality resources and equipment.
- Promote healthy lifestyles throughout the school.

Implementation

- Specialist coaching support.
- Intensive swimming programme for Years 4–6.
- PE equipment audits and replacement programme.
- Whole-school promotion of sport and healthy lifestyles.
- Celebration of sporting achievements through assemblies and newsletters.

Intended Impact

- Improved quality of PE teaching.
- Increased pupil enjoyment and participation.
- Improved swimming competence.
- Safe, well-maintained resources.
- Strong culture of physical activity.

Sustainability

- Investment in durable equipment (£1000)
 - Enhanced curriculum planning.
 - Staff development through coaching support.
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Key Indicator 4

Increased Confidence, Knowledge and Skills of Staff

Allocation: £8,495

Intent

- Improve staff confidence in teaching PE.
- Develop leadership capacity within PE.
- Monitor quality and progression.

Implementation

- Subject leader monitoring.
- Team teaching with specialist coaches.
- PE leader release time.
- Curriculum review and development.

Intended Impact

- Improved teaching quality.
- Consistent curriculum delivery.
- Stronger progression of skills.

Sustainability

- Staff skills retained within school.
 - Ongoing curriculum leadership development.
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Key Indicator 5

Participation in Competitive Sport

Allocation: £1,395

Intent

- Increase participation in competitive opportunities.
- Ensure broad representation across the school.
- Increase participation of disadvantaged and SEND pupils.

Implementation

- Academy competitions.
- Vale competitions.
- TA Sport competitions.
- Intra-school competitions.
- Sports Day and House events.
- Participation tracking system.

Intended Impact

- Increased number of pupils representing the school.
- Improved confidence and resilience.
- Greater inclusion of disadvantaged and SEND pupils.

Sustainability

- Established competition calendar.
 - Participation tracking database.
 - Strong partnership links.
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Measuring Impact

Success will be measured through:

- Participation data.
 - Club attendance records.
 - Competition participation records.
 - Pupil voice surveys.
 - PE monitoring records.
 - Staff confidence surveys.
 - Swimming attainment data.
 - Behaviour and wellbeing indicators.
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Sustainability Statement

The majority of funding is focused on sustainable improvements through staff development, curriculum enhancement, leadership development, quality resources and long-term partnerships. These improvements will continue to benefit future cohorts beyond the life of the grant.

Review of Impact (July 2026)

What worked well?

- Daily lunchtime sports provision continued to provide structured and inclusive opportunities for pupils to be active. Sports Leaders played an increasingly important role in organising games and supporting younger pupils, helping to create positive and purposeful lunchtimes.

- The partnership with TA Sports remained highly effective. Specialist coaches worked alongside staff to enhance the quality of PE teaching and broaden the range of sporting experiences available to pupils.
- After-school sports clubs and holiday provision were well attended throughout the year, with a wide range of activities offered. Funded places ensured that disadvantaged pupils were able to access opportunities that may otherwise have been unavailable.
- The intensive swimming programme enabled pupils in Years 4–6 to access high-quality swimming instruction and make strong progress in water confidence, swimming competence and water safety.
- Competitive sport continued to be a strength. Pupils participated in a wide range of Trust, OCC and TA Sports competitions, ensuring representation across year groups and abilities.
- Investment in PE resources ensured that equipment remained safe, fit for purpose and sufficient to support the delivery of a broad and ambitious PE curriculum.

What was the impact on pupils?

- Increased levels of physical activity across the school, with more pupils regularly engaging in sport and active play during lunchtimes, after school and during holiday periods.
- Improved pupil confidence, teamwork, resilience and sportsmanship through participation in clubs, competitions and leadership opportunities.
- Greater inclusion of disadvantaged and SEND pupils through targeted support, funded places and careful planning of participation opportunities.
- Improved behaviour and engagement during lunchtimes as a result of structured activities and the support provided by Sports Leaders.
- Increased enjoyment of PE and sport, reflected through pupil voice surveys and high levels of participation in extra-curricular activities.

- Improved swimming outcomes for many pupils, with greater confidence and competence in water safety and swimming skills.
- Enhanced awareness of healthy lifestyles, physical wellbeing and the importance of regular exercise.

What will be continued in 2026/27?

- 2 x a week lunchtime sports provision and Sports Leader programme.
- Partnership working with specialist sports coaches to support curriculum delivery and staff development.
- Broad programme of after-school clubs, including funded places for disadvantaged pupils.
- Holiday sports provision to encourage physical activity beyond the school day.
- Intensive swimming programme approach for Years 4–6.
- Participation in sports competitions.
- Ongoing investment in PE equipment and resources.
- Promotion of healthy lifestyles through assemblies, curriculum opportunities and wider school events.

Areas for Development

- Increase the percentage of pupils attending extra-curricular sporting activities, particularly among groups currently underrepresented.
- Further strengthen assessment and tracking systems within PE to ensure clear evidence of progression across all year groups.
- Increase opportunities for girls' participation in competitive sport and leadership roles.

- Continue to improve swimming outcomes, particularly for pupils who enter Key Stage 2 with lower levels of confidence and competence.
- Expand links with local sports clubs and community providers to create clearer pathways for pupils wishing to continue participation outside school.
- Develop greater pupil leadership opportunities within PE, sport and active play.
- Further evaluate the long-term impact of staff development and coaching support on the quality of PE teaching across the school.

Reviewed by Local Committee: July 2026

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