



Primary PE and Sport Premium Report 2025–2026

School: Millbrook Primary School

Funding

Our school received **£19,580** in Primary PE and Sport Premium funding for the academic year 2025–2026.

The full grant was spent during the academic year, with **no unspent PE and Sport Premium funding remaining at the end of 2025–2026.**

How the funding was spent

Area of expenditure	Amount
Continuing Professional Development (CPD)	£8,495
Swimming CPD/upskilling staff	£0
Extra-curricular opportunities	£7,140
Equipment and resources	£1,000
Memberships and subscription fees	£0
School Games Organiser (SGO) activities	£0
External school sports competitions	£1,395
External coaching staff	£8,495
Total reported expenditure	£26,525

Some expenditure shown above may have been supported through other school funding streams. The PE and Sport Premium allocation for 2025–2026 was £19,580.

Impact of the funding

The PE and Sport Premium funding was used to strengthen the quality and range of PE, sport and physical activity opportunities available to pupils.

Professional development

Investment in CPD supported staff to develop their knowledge, skills and confidence in delivering high-quality PE and physical activity. This has helped to improve the consistency and quality of PE provision across the school and supports staff to provide engaging and progressive learning experiences for pupils.

Extra-curricular opportunities

Funding supported an increased range of extra-curricular sporting and physical activity opportunities. These opportunities enabled pupils to participate in activities beyond curriculum PE, encouraging greater participation, enjoyment and development of physical skills.

Particular attention was given to ensuring that opportunities were accessible to pupils who may otherwise face barriers to participation.

Equipment and resources

Investment in equipment and resources helped to ensure that pupils had access to appropriate, safe and varied sporting equipment. This supported both curriculum PE and extra-curricular activities and increased opportunities for pupils to practise and develop their physical skills.

Competition and coaching

Funding supported pupils to access external sporting competitions and specialist coaching. This provided opportunities for pupils to develop sporting skills, teamwork, resilience, confidence and positive attitudes towards physical activity.

Inclusion and targeted provision

The school targeted PE and Sport Premium spending to improve opportunities for:

- **Pupils with SEND**
- **Girls' participation in PE and extra-curricular sport**
- **Disadvantaged pupils**

Our aim was to reduce barriers to participation and ensure that all pupils, regardless of ability, gender or background, have meaningful opportunities to participate in physical activity and sport.

For pupils with SEND, provision was adapted where necessary to enable participation and promote confidence, inclusion and physical development.

Additional opportunities were used to encourage girls to participate actively in PE and sport and to increase engagement in extra-curricular activities.

Support was also targeted towards disadvantaged pupils to ensure that financial or other barriers did not prevent participation.

Swimming

The percentage of pupils in the 2025–2026 Year 6 cohort achieving the swimming outcomes was:

- **Swim competently, confidently and proficiently over 25 metres: 14%**
- **Use a range of strokes effectively: 14%**
- **Perform safe self-rescue in different water-based situations: 14%**

The school recognises the importance of swimming and water safety and will continue to identify appropriate opportunities to improve pupils' swimming competence and water-safety knowledge.

Sustainability and next steps

The school will continue to build on the improvements made through the PE and Sport Premium by:

- Continuing to develop staff confidence and expertise through targeted CPD.
- Maintaining a broad and inclusive programme of extra-curricular physical activity.
- Providing opportunities for pupils to participate in competitive sport.
- Ensuring equipment and resources remain appropriate and accessible.
- Continuing to improve participation among girls, disadvantaged pupils and pupils with SEND.
- Working with external coaches and specialist providers where this adds value to the school's PE and sport provision.
- Continuing to monitor participation and pupil outcomes to identify areas for further development.

Priorities for 2026–2027

The school would particularly benefit from continued support in the following areas:

- **Professional development (CPD)**
- **Extra-curricular opportunities**
- **Equipment and resources**
- **School sports competitions**

- **External coaching and specialist provision**

These priorities will help the school to further improve the quality, inclusivity and range of PE, sport and physical activity opportunities available to all pupils.