



MILLBROOK PRIMARY SCHOOL

PE and Sport website reporting tool 22/23 (final publication July'23)

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term or 31 July 2023 at the latest.

Our goals for 22/23

- strong engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- embed a high profile of PE and sport across the school
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- offer a broad experience in a range of sports and activities to all pupils
- wide ranging participation in competitive sport
- ensure grant is used effectively and based on school need.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount allocated for 2022/23	£ 19,200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 19,200

Swimming Data

For completion Summer'23.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Our intended annual spend against the 5 key goals

Strategy overview

- **Provide high quality PHYSICAL EDUCATION - DELIVERED During curriculum time**
DELIVERED During curriculum time typically by Classroom teacher
- **Promote HEALTHY ACTIVE LIFESTYLES DELIVERED Outside curriculum time**
By teachers & coaches.
- **Offer COMPETITIVE SCHOOL SPORT DELIVERED Outside curriculum time**
By teachers, volunteers & coaches

Academic Year: 2022/23	Total fund allocated: £19,200	Date Updated: 03.11.22	
Goal 1: The engagement of <u>all</u> pupils in regular physical activity Goal 2: Broader experience of a range of sports and activities offered to all pupils			Funding allocated & percentage allocation: 33.8% (£6,500)
Intent	Implementation	Impact – What has changed?:	Goal
To offer a lunchtime activity club x 3 a week. <ul style="list-style-type: none"> - A range of structured sporting and healthy activities. Open to all - To train sports leaders to help run lunchtime clubs everyday - application/registration for these activities should be unnecessary. 	Clubs to be run by TA Sports coach throughout the week. More children taking part in structured Sport and PE during lunch times.	Sports leaders help all pupils with sports games and play during lunchtimes. Every child has the ability to join in with sports games and activities. More engagement from pupils and less accidents on the playground.	All children to have the opportunity to be engaged at lunch time, allowing them to be active and taking part in a range of sports and activities in a fun and engaging environment.

<p>To broaden the time for sport participation through after School Clubs (TA Sports and staff)</p> <p>To make physical activity fun and accessible for all To build confidence, social skills and improve fitness.</p>	<p>Schedule after school sports and activity clubs to deliver range of fun exciting games to build confidence, social skills and improve fitness.</p> <p>All our clubs are designed to make activities fun and encourage children to make new friends through sport.</p>	<p>A variety of sports clubs are provided after school and funded places have been offered and taken up</p>	<p>All pupils to have opportunities to attend after school clubs in a range of sports, including funded places for PP children.</p>
<p>To offer a sport activity club throughout holiday periods on site at Millbrook.</p>	<p>During the school holiday periods children can continue to be given the opportunity to be active. Children will have chance the to try a range of sports including football, cricket, rounders, tri-golf, dodgeball, netball, hockey, tennis, archery, plus many more.</p> <p>Selected places for identified PP children.</p>		<p>The holiday clubs at Millbrook so far have been very well attended with up to 50 children attending each day. We are hoping that uptake will continue to be positive as the year progresses.</p> <p>Places are offered to identified children/families without charge – cost covered by school arrangement.</p>
<p>To improve the range of physical activities available to pupils across the school.</p>	<p>P.E. leaders to ensure P.E. is taught for two hours per week across the school.</p> <p>TA sports work with different teachers 3 afternoons a week.</p> <p>P.E. leaders to work with TA Sports to ensure the implementation of new curriculum based on TA Sports outline.</p> <p>P.E. leaders to monitor progression of</p>	<p>PE curriculum has been planned for 2 hours of PE for all year groups every week</p> <p>PE lead and TA sports have been involved in creating the new PE plan for Millbrook</p> <p>PE lead to monitor progression of skills in each area.</p>	<p>All children should take part in PE lessons regardless of their physical, emotional or learning needs.</p> <p>Assessment and progression of skills to be monitored closely and captured in 3 formal assessment opportunities throughout the</p>

	<p>skills in each area of PE as the children move up the school.</p> <p>P.E. leaders to monitor the system of assessment of PE skills to be passed on to next year group teachers.</p> <p>Provision to be made for selected groups (G and T, SEND, PP as well as other target groups) to develop their physical activity.</p> <p>Promotion of a healthy lifestyle across the school.</p>		year.
To allow for the growth in the range of provision and alternative sporting activities.	<p>P.E. leaders to create links with extra-curricular clubs to enhance the range of physical activity opportunities across the school as well as in the community.</p> <p>To review Forest School resources and expertise in light of staff changes to allow all children to benefit from this school-site resource.</p> <p>"Bikeability" course is offered to Year 6. This is a 4-day cycling and safety course run by an approved charity.</p>		<p>TA Sports to run after school, lunchtime and holiday clubs to expand the children's range of experiences.</p> <p>Forest school to run for all years on our own school site.</p> <p>PE leads to contact a range of outside agencies to allow for experience days and promotion of extra-curricular clubs</p>
Goal 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			57.3% (£11,000)
Intent	Implementation	Impact	Goal

<p>Increase the number of well trained adults supporting PE sessions to ensure high quality implementation.</p>	<p>TA Sports to provide an experienced coach to enhance the delivery of PE alongside teachers/TAs. SEN/EHCP 1:1 as appropriate.</p>	<p>Coach Josh has worked with all teachers to support delivery of lessons and a new PE timetable has been created to allow for progression to be evaluated</p>	<p>All TA Sports sessions to have a second adult present (either teacher or TA) with 1:1 children having the appropriate support.</p>
<p>To offer Intensive swimming session approach to all children in Years 4 -6</p>	<p>Each class to have a 1-hour session per day for a week</p>		<p>All children are timetabled to participate in 4 or 5 weeks of intensive swimming sessions across the year at Wantage Leisure Centre. SEND and EHPC children will be provided with the appropriate 1:1 support.</p>
<p>To raise the quality of provision of P.E. through the improvement of resources and general equipment.</p>	<p>Audit of PE equipment in shed is an ongoing process carried out by Coach Josh and PE lead.</p> <p>Review equipment and allocate funding to replace poor quality equipment in order to teach high quality lessons.</p> <p>As new sports are introduced to the curriculum provision will need to be made to resource these.</p>	<p>PE equipment is now located in 2 areas and is overseen by PE lead to ensure it is safe and fit for purpose.</p> <p>Ongoing with a full audit every 2 terms to ensure that equipment is safe and is being used correctly.</p>	<p>It is expected that some PE resources will need to be updated/replaced due to general wear and tear as well as new sport equipment such as handball balls and indoor nets.</p>

Goal 4: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 2.6% (£500)
Intent	Implementation	Impact	
To improve the quality of children's physical education across the school.	<p>P.E. subject leaders to continue monitoring teaching and learning in P.E. (including TA Sports coaches) across the school to ensure high quality teaching and progression across the school.</p> <p>P.E. leaders to set up "Sports Council" to encourage representatives from KS2 to participate in development of P.E. across the school.</p> <p>P.E. leaders to be given non-contact time to meet in order to continue with improvement of P.E. provision across the school.</p> <p>P.E. leads to meet with TA Sports coaches to discuss planning, progression of skills and implementation of the PE curriculum.</p>		A good relationship has already been established between the PE lead and the TA Sports team. It is expected that this will continue this year enabling us to work together to provide quality P.E. teaching across the school.
Goal 5: Participation in competitive sport			Percentage of total allocation: 6.3% (£1,200)
Intent	Implementation	Impact	
To encourage children's participation in competitive sport.	<p>PE LEad to develop a competition schedule for the year for Academy and Vale schools.</p> <p>There is also the opportunity to take part in the TA Sports competitions in a range of sports.</p> <p>PE lead to allocate members of staff to be responsible for each event.</p>	<p>A variety of children have represented the school in different competitive sports both within the academy and TA sports competitions</p> <p>All staff members to be responsible for at least one</p>	It is expected that children across KS1 and KS2 will take part in a range of VAT competitions as well as experiencing competition through intra-school events

	<p>Develop a data base allowing us to track which children have taken part in trials, TA sport and and Vale competitions.</p> <p>Ensure opportunities to take A and B teams to as many competitions as possible within the Vale and the Academy.</p> <p>Encourage all staff to give all children the opportunity to take part in a range of intra – school competitions within year groups at the end of a teaching unit.</p> <p>Encourage opportunities for PP and SEND children to take part in competitions across the Academy and Vale.</p>	<p>event</p> <p>Database has been created and is constantly updated to ensure a variety of children take part in sports events.</p> <p>PP and SEND children to take part in competitions throughout the year</p>	
--	---	--	--

Signed off by <i>Final publication & review July'23</i>	
Head of School/EHT	<i>Final publication & review July'23</i>
Date:	<i>Final publication & review July'23</i>
Subject Leader:	<i>Final publication & review July'23</i>
Date:	<i>Final publication & review July'23</i>
Governor:	<i>Final publication & review July'23</i>
Date:	<i>Final publication & review July'23</i>

Created by:



Supported by:

