



Recovery Premium and catch up funding 22/23

What is Recovery Premium and Catch-up funding

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). The aggregate impact of lost time in education will be substantial, and we know that the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the school to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible and the welfare of children has been critical to our recovery. Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, we know that it is likely that disadvantaged and vulnerable groups will have been affected most. The Recovery Premium will be allocated using the same data as the pupil premium grant. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free school meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post looked-after children (post-LAC)

Who will receive the support?

Class teachers and the senior leadership have identified the pupils from across the school who will receive timetabled support and intervention on a weekly basis. The support will be carried out by a teacher or by the catch-up teaching assistant. Some funds have also been put toward extra resources to help support catch up and high-quality provision.

The School Led Tutoring Grant

Under School-Led Tutoring, all eligible state-funded schools are given a ring fenced grant to fund tutoring provision for disadvantaged pupils. This could include using existing staff such as teachers and teaching assistants. The grant gives schools the flexibility to use tutors with whom they are familiar.

Use of funds Millbrook - The National Tutoring Programme

The National Tutoring Programme is a government funded, sector-led initiative designed to support schools to address the impact of coronavirus on pupils' progress and attainment.

An emphasis on tuition

Research from the EEF also suggests that tutoring is one of the most effective ways to raise attainment. Evidence indicates that the best way to make sure this tutoring is effective, targeted and aligned with classroom learning.

Tutoring at Millbrook might be in small groups or on a one to one basis, depending on the needs of the schools and pupils.

School-Led Tutoring route

Through the school-led tutoring route of the National Tutoring Programme, schools can use their tuition funding to cover tutoring delivered by 'members of a school's own personnel, either currently employed or specifically engaged for this purpose.'

This includes:

- Teaching Assistants (who have completed the training)
 - Retired teachers
 - Returning teachers
 - Supply teachers
 - Classroom teachers
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